



580 6th Ave. #4
Pelham, NY 10803
914-576-8284 or info@bigappleplayback.com
www.bigappleplayback.com

**Excerpt from report following middle school HRPT project:
Comments from participants' written evaluations:**

I learned not to be shy, and what to do in a bullying situation.

I learned that acting is kind of hard but fun at the same time.

I liked hanging out with the kids in other grades, and performing in front of other kids.

I learned that you should always try to do something when someone's being bullied.

[Playback Theatre] helps students realize the other things they can do to help people in bullying situations.

I LOVED PARTICIPATING! It was so much fun.

I learned that even if you aren't the one being bullied you could still help.

I would love to continue taking part in this.

[I learned] to help people and not bully cause it is mean.

I learned that even if a person is different they could be cool.

I absolutely enjoyed participating so much!

I think it's helped me realize what other people go through.

[Playback Theatre] can help by making everything safer and make people realize that bullying is bad.

Sometimes keeping stuff to yourself is bad so they got to say how they feel.

I liked it because I got to know a lot of people much better.

I really liked how people can come together and work together.

I learned about a whole bunch of experiences they have gone [through] during school years.

[I learned] that a lot of times people were feeling different than [how] they acted. [Playback theatre] helps you understand people's feelings.

I learned that being yourself is not a crime.

Leaders' assessment:

We felt that the project achieved its goals of preparing a student group to perform for peers, and giving other students an opportunity to tell their stories and gain understanding and empowerment in relation to bullying, particularly as witnesses. For both the training group and for the audiences, it was clear that learning what bullying is, and acquiring meaningful language with which to talk about it, are in themselves powerful ways to build safety and respect. The training group was on the whole a cohesive and supportive group in which the participants felt safe to tell very important and vulnerable stories from their lives, on topics such as violence, racism, and sexual orientation.

In answer to the question on the evaluation form "Would you like to continue taking part in this project?" the answers ranged from "yes" to "YES!!!!!!!!!" to "YES YES YES YES!"